



Calaveras Unified School District

3304-C Highway 12
P.O. Box 788
San Andreas, CA 95249
(209) 754-2300
www.calaveras.k12.ca.us

November, 2016

The Calaveras Unified School District and the Calaveras Unified Educators Association met on November 14, 2016 at 9:00 am the district office. Below is a summary of items to date both agreed upon and those still subject to further negotiations. The full details regarding respective proposals and counter-proposals appear below the summary.

Present were:

CUEA: Annie Aquino, CUEA-CTA Labor Representative; Dawn England, Valley Springs Elementary School; Sharon Schlegelmilch, Jenny Lind Elementary School; Karen Wallace, Calaveras High School and Robert Wise, Elementary Music.

District: Kassandra Booth, Director of Fiscal Services; Kathy Griggs, Director of Personnel; Tessie Reeder, Transportation Supervisor and Ric Stitt, Chief Technology Officer

Areas of Agreement (to date)

Article 7: Class Size--To list Transitional Kindergarten (TK) in the contract where applicable

Article 11: Working Conditions---to negotiate the district calendar for the 2017/18 school year, compensation for creating and presenting professional development

Article TBD: Teachers on Special Assignment (TOSA's)—agreement that TOSA's shall not supplant administration at IEP or other meetings, to Section 1 (duties), Section 2 (work calendar and compensation), Section 3 (criteria to apply) and Section 5 (criteria to return to teaching position)

Areas to Negotiate (to date)

Article 7: Class Size---language on combination classes, special education caseloads, class size criteria, compensation for class size overages—criteria and process

Article 10: Compensation---salary, benefits, stipends, intern salary, language regarding "new" monies

Article 11: Working Conditions---Kindergarten assignments, professional development, school closures due to natural disasters and school safety

Our next session for negotiations is set for Tuesday, January 24, 2016 at 9:00.

Respectfully,

Mark Campbell
Superintendent

ARTICLE VII 7. CLASS SIZE

The District agrees to assign pupils in compliance with State law within the constraints of contract language, the Williams Act, financial resources and available facilities. The District further agrees to support the assignment of students within the District in such a manner as to equalize the teaching load within grade levels and/or subject matter areas insofar as possible.

General Education Classes

The class size limits for General Education students shall be:

TK and Kindergarten:	24 students
Grades 1 – 3:	24 students
Grades 4 – 6:	30 students
Grades 7 –12:	180 student contacts per day (<u>see exceptions in 7.2</u>)
Combination Classes:	<u>2 students fewer than others of the lowest grade in the classroom; no combination class shall have more than two grade levels to ensure students receive an adequate education. Those combination classes with more than two grade levels will be given an additional 0.5 FTE, for a total of 1.5 FTE certificated staff in said combo.</u>

Special Education Classes

The class size limits for Special Education classes are:

Infant/Preschool/SH SDC/Multi Handicapped/ Medically Fragile SH SDC	6 - 10 students
SH/ED/SDC SH SDC	10-13 students
Non-SH K-8 SDC High School	10-13 students 12-15 students
Combination SDC/RSP RSP DIS	6 SDC/14 RSP (20 total maximum) 24 students (maximum 28) 24 unduplicated (55 duplicated)

7.1 Notwithstanding the foregoing limits, pupils shall not be placed in any classroom in larger numbers than the capacity of the teaching facility ~~and or basic work station as mutually agreed upon by unit member, or his/her designee and building principal. Association representation will be available for~~

CUEA PROPOSAL TO CUSD
Monday, November 14, 2016

~~advisement.~~ A basic workstation is defined as an assigned location where a student normally spends the majority of class time performing the operational functions necessary to meet the performance objectives and goals of the course. Special education mainstream students will be counted as 1.5 students in the equation when determining class size limits for general education.

~~7.2. Exceptions to recommended class size maximums may be physical education, band, orchestra, choir, and other similar and possibly other classes. to be determined cooperatively by the site administrator and the unit member(s) involved.~~

~~7.3. When classroom size, equipment, and furniture permit, class size maximums may be exceeded by providing additional teaching aide hours in accordance with District policy.~~

7.4. When class size exceeds the stated contractual limits above, the following procedure for overage payment shall be enacted.

~~DELETE 7.4.1 through 7.4.4~~

OVERAGE PAY BANDS: (Based on the applicable CUEA Certificated Salary Schedule)

Elementary

>30 – 32 students	20 hours per semester
33 – 34 students	40 hours per semester
35 – 36 students	60 hours per semester
37 – 38 students	80 hours per semester
>38 students	100 hours per semester

High School student contacts

>180 – 185	20 hours per semester
186 – 190	40 hours per semester
191 --195	60 hours per semester
196 – 200	80 hours per semester
>200	100 hours per semester

Delete Appendix A-12

Article X

10. Additional Compensation

Following the Governor's May revision of the State Budget (May) or the District's Second Interim Report (May), and once the District can confirm the amount of additional unrestricted ongoing revenue limit LCFF monies received by the State, the District would allocate 50% of those dollars to teacher compensation. This allocation would be made available to C.U.E.A. effective July 1 of the new school year (i.e. any additional money received during the school year would be allocated to C.U.E.A. effective the following school year.) Should the district receive any new unrestricted onetime revenue from the State, C.U.E.A. would be allocated 50% of those dollars as a one-time compensation package.

EXHIBIT

ARTICLE VII 7. CLASS SIZE

The District agrees to assign pupils in compliance with State law within the constraints of contract language, the Williams Act, financial resources and available facilities. The District further agrees to support the assignment of students within the District in such a manner as to equalize the teaching load within grade levels and/or subject matter areas insofar as possible.

General Education Classes

The class size limits for General Education ~~students~~ classes shall be:

TK and Kindergarten:	24 30 students
Grades 1 – 3:	24 30 students
Grades 4 – 6:	30 students
Grades 7 –12:	180 student contacts per day (<u>see exceptions in 7.2</u>)
Combination Classes:	<u>2 students fewer than others of the lowest grade in the classroom; In schools over 120 student enrollment, no combination class shall have more than two grade levels. to ensure students receive an adequate education. Those combination classes with more than two grade levels will be given an additional 0.5 FTE, for a total of 1.5 FTE certificated staff in said combo.</u>

Special Education Classes

The class size limits for Special Education classes are:

Infant/Preschool/SH SDC/Multi Handicapped/ Medically Fragile SH <u>Severely Handicapped</u> SDC	6– 10 students
SH/ED/SDC SH SDC	10-13 students
Non-SH SDC	15 students
K-8 SDC	10-13 students
High School	12-15 students
Combination SDC/RSP	6 SDC/14 RSP (20 total maximum)
RSP	24 28 students (maximum 28)
DIS	24 unduplicated (55 duplicated)

CUSD Counter Proposal
 To CUEA PROPOSAL
 Monday, November 14, 2016

7.1 Notwithstanding the foregoing limits, pupils shall not be placed in any classroom in larger numbers than the capacity of the teaching facility and or basic work stations as mutually agreed upon by unit member, or his/her designee and building principal. Association representation will be available for advisement. A basic workstation is defined as an assigned location where a student normally spends the majority of class time performing the operational functions necessary to meet the performance objectives and goals of the course. Special education mainstream students will be counted as 1.5 students in the equation when determining class size limits for general education.

7.2. Exceptions to ~~recommended~~ class size maximums ~~may~~ will be physical education, band, orchestra, ~~choir~~ choir, and other similar and possibly other classes. ~~to be determined cooperatively by the site administrator and the unit member(s) involved.~~

7.3. ~~When classroom size, equipment, and furniture permit, class size maximums may be exceeded by providing additional teaching aide hours in accordance with District policy.~~

7.4. When class size exceeds the stated contractual limits above, the following procedure for overage payment shall be enacted.:

- Class size/student contacts is based upon quarterly average enrollment.
- Teacher must submit a notice of intent to file a request for an overage payment within 10 school days a of class exceeding the class size maximum. The teacher need only file one notice of intent per school year.
- The District will inform those teachers that need to submit a timesheet at the end of each quarter as applicable.

~~DELETE 7.4.1 through 7.4.4~~

OVERAGE PAY BANDS: (Based on the applicable CUEA Hourly Certificated Salary Schedule)

Elementary

>30—32 <u>1 to 2 students over max class size</u>	20 hours per semester <u>10 hours per quarter</u>
33—34 <u>3 to 4 students over max class size</u>	40 hours per semester <u>20 hours per quarter</u>
35—36 <u>5 to 6 students over max class size</u>	60 hours per semester <u>30 hours per quarter</u>
37—38 <u>7 to 8 students over max class size</u>	80 hours per semester <u>40 hours per quarter</u>
>38 <u>8 or more students over max class size</u>	100 hours per semester <u>50 hours per quarter</u>

High School/Middle School student contacts

>180—185 <u>1 to 10 students over max contacts</u>	20 hours per semester <u>10 hours per quarter</u>
186—190 <u>11 to 19 students over max contacts</u>	40 hours per semester <u>20 hours per quarter</u>
191—195 <u>20 + students over max contacts</u>	60 hours per semester <u>30 hours per quarter</u>
196—200 _____	80 hours per semester

CUSD Counter Proposal
To CUEA PROPOSAL
Monday, November 14, 2016
100 hours per semester

>200

These class size overage payments will take effect the first full quarter following the approval of the TA.

Delete Appendix A-12 A-13

Exhibit 2

CUSD Counter Proposal
To CUEA PROPOSAL
Monday, November 14, 2016

Article X

~~10. Additional Compensation~~

~~Following the Governor's May revision of the State Budget (May) or the District's Second Interim Report (May), and once the District can confirm the amount of additional unrestricted ongoing revenue limit LCFF monies received by the State, the District would allocate 50% of those dollars to teacher compensation. This allocation would be made available to C.U.E.A. effective July 1 of the new school year (i.e. any additional money received during the school year would be allocated to C.U.E.A. effective the following school year.) Should the district receive any new unrestricted onetime revenue from the State, C.U.E.A. would be allocated 50% of those dollars as a one time compensation package.~~

10.5 Additional Compensation

Following the approval of a TA, if an additional unrestricted state allocation is provided to the District for a year covered by the TA, the District agrees to automatically re-open salary and benefit negotiations.